Lesson 1 – New friends

A Read the information about each person and complete the questions. Then answer the questions.

About me Hi! I'm Amanda Barros. I'm from Brazil. I'm 14. I have one brother, Marcos. He's 12. I play soccer and tennis. I really like tennis. I want to be a famous tennis player, so I practice a lot. In my free time, I watch music videos with my friend.

About me My name's Hiro. I'm from Japan. I'm 14. I have one older brother. He's studying in Australia. I get up at 6:00 and e-mail him. I have e-pals in six countries. Now I can say "Hello" in six languages!

About me Hi, how are you? I'm Anton. I'm from New York. I'm 13, and I have one brother and one sister. They're ten. I don't like sports. I have a rock band. I play the guitar, and my best friend sings. We're not very good, but we have fun.

About me Hello. My name is Ofelia. I come from Mexico. I have a big family. I have two sisters and two brothers. We also have two dogs. I love movies. I usually go to a movie on Saturday night.

1.	Q: <i>Who</i>	comes from Brazil?
	A: Amanda does. / Amanda	comes from Brazil.
2.	Q:	does Hiro get up?
	A:	
3.	Q:	has only one sister?
	A:	
4.	_	does Ofelia usually go to a movie?
_	A:	
5.	_	musical instrument does Anton play?
0	A:	
6.	Q:	
7	A:	sports does Amanda play?
	A:	
	Q:	
	A:	
		has a brother in Australia?
	A:	
10.	Q:	

B Answer the questions with your own information.

- 1. Do you have a brother or a sister? Yes, I do. I have a brother.
- 4. Does your family like to watch TV?
- 2. Do you play a sport after school?
- 5. Does your teacher give a lot of homework?
- 3. Does your best friend live near you?
- 6. Do you want to visit another country?

Lesson 2 – School dinner

A It's Saturday afternoon and these people are getting ready for the school dinner. What are they saying? Complete the sentences with the correct forms of the verbs. Use contractions.



Form A • Extra Grammar

B Write questions in the present continuous. Then look at the information in Part A and answer the questions.

1.	Tanya / make / pasta salad
	Q: Is Tanya making pasta salad?
	A: No, she isn't. She's making potato salad.
	What / Tanya's mom / do
	Q:
	A:
3.	Lucy / help / her mom / right now
	Q:
	A:
4.	What / Lucy / cook
	Q:
	A:
5.	Ruben / help / his mom and Lucy
	Q:

Lesson 3 – My new school

A Look at the chart. Write questions and answers about Brandy and Kenji. Use the correct forms of have to or don't have to.

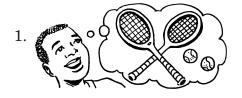
Who has to ?	Brandy	Kenji
1. get up before 6:30 a.m.	✓	
2. make my own lunch every day	✓	
3. join a sports club at school	✓	✓
4. take a music lesson after school		
5. go to school on Saturday		✓
6. speak only English in English class		✓

4. take a musio	c lesson after school										
5. go to school	on Saturday										
6. speak only E	nglish in English class		✓								
	t up before 6:30 a.m.										
Q: Does Br	andy have to get up befo	ore 6:30 a.m.	1.?								
A: Yes, she	A: Yes, she does. OR Yes. She has to get up before 6:30 a.m.										
2. Kenji / mak	e his own lunch every	day									
Q:											
A:	OR										
3. Brandy and	l Kenji / join a sports o	club at sch	iool								
Q:											
A:	OR										
4. Brandy and	l Kenji / take a music	lesson afte	er school								
Q:											
A:	OR										
5. Brandy / go	to school on Saturday	7									
Q:											
A:	OR										
6. Kenji / spea	6. Kenji / speak only English in English class										
Q:											
A:	OR										
		•41		6							
	rt in Part A. Write sente	-									
1. I don't have	to get up before 6:30 a.m.	7.									
3											
5											
6											

B

Lesson 4 – After school

Does Isaac want to do these things after school? Look at the pictures. Then write questions and answers.



Scott Would you like to play tennis after school? Isaac Yes, I would.



Isaac _____





Isaac _____





a Franklin _____ Isaac _____



Isaac _____



Alma _____ Isaac _____